Appendix 7

Designing a Child-friendly

Outdoor Public Playground

For Children Aged from 4 to 8 Years

On the Nordbahntrasse, in Wuppertal

Through Co-creation Mindset

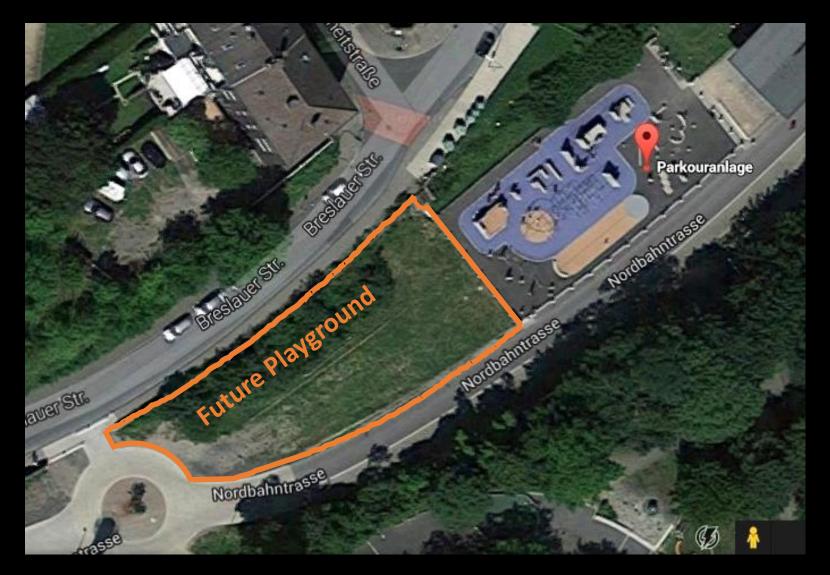
Ph.D. Thesis

Appendix 7

Presenting <u>Primary</u> Ideas, Concepts, & Designs For Playground Equipment and Settings Presenting <u>Primary</u> Whole Designs For A Child-friendly Playground

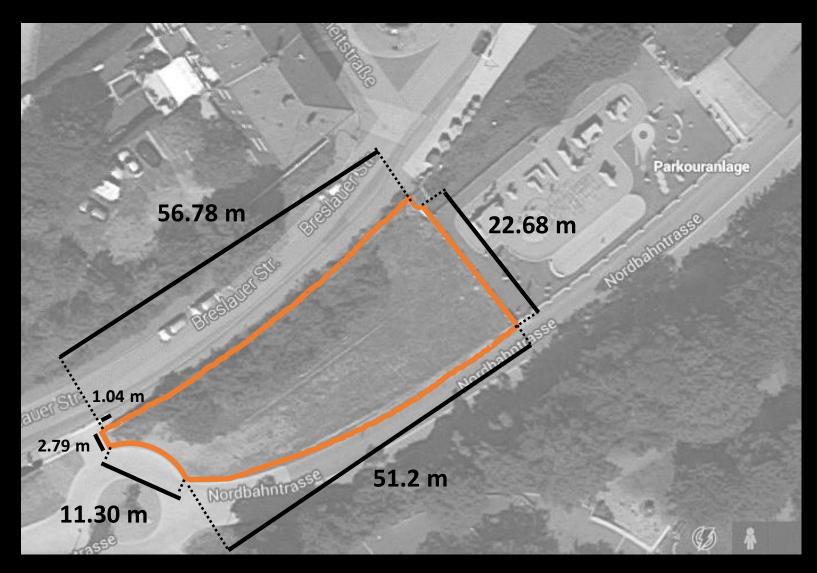
> The author and designer: Neda Batenipour

Plan of Future Playground and Parkour-Park



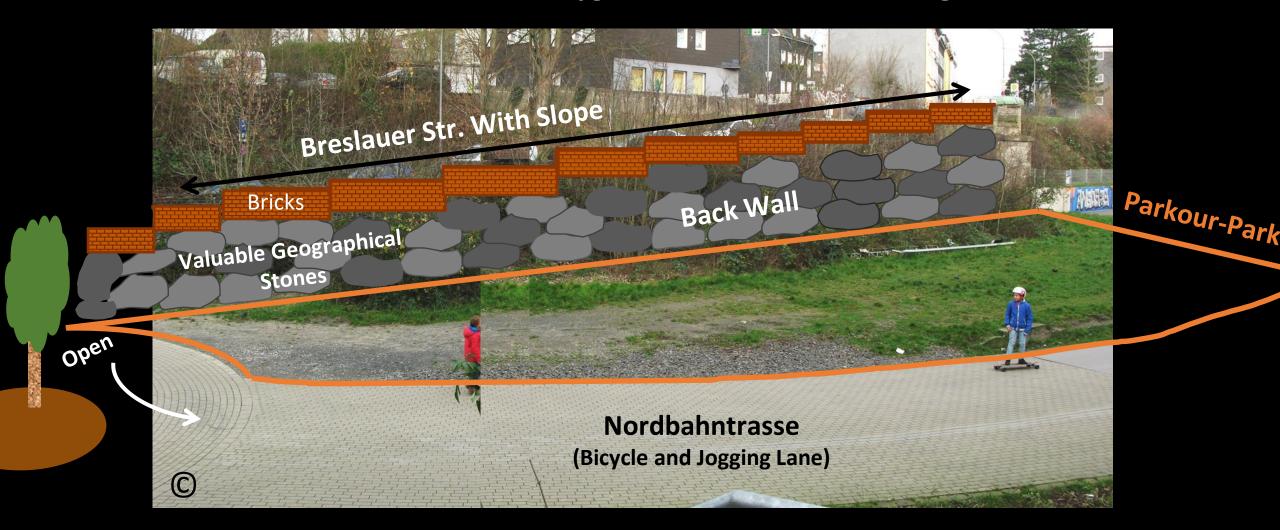


Plan of Future Playground and Parkour-Park





3D View of Future Playground and its Surrounding

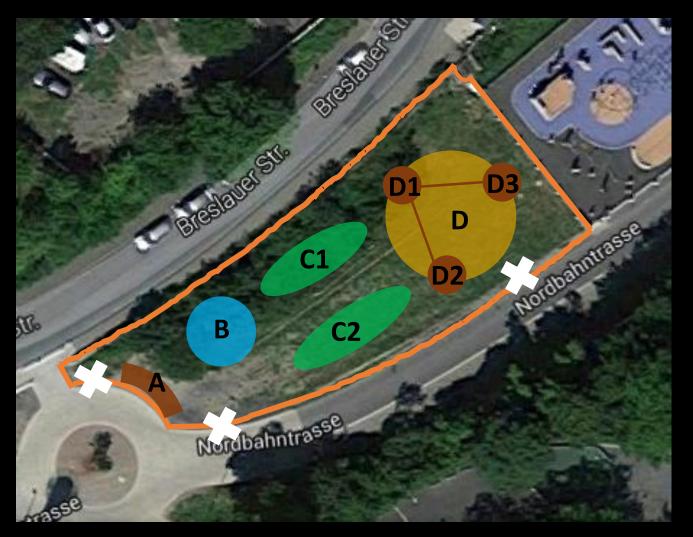


CONCEPT 1

Most Developed Concept

Presenting the Whole Playground Design and Its Play Equipment and Facilities

Defining various Areas and Play Zones of Concept 1 on the Plan of the Selected Site



Zone A:

Seating area for adults; Resting in peace and quiet; Observing children who are playing; An area for relaxing, reading, and eating (e.g., fruits and snacks).

Zones B1 & B1:

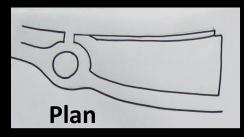
Offering water-based entertainment (interaction with water and sand); Playing in peace and quiet for small children; Creative play; Constructive play; Imaginary play (Dramatic play). Sensorial games (e.g., interacting with water or sand).

Zone C1:

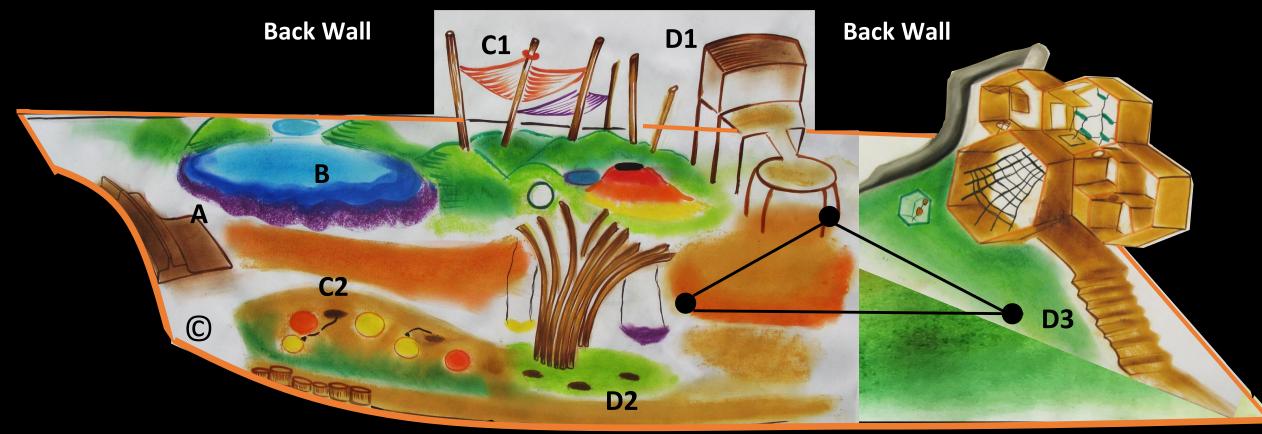
Physical Play; Dramatic or socio-dramatic play; Social Play; **Zone C2:** Social games, Experimenting.

Zone D: Highly physical play activities; Dramatic or socio-dramatic play; Social Play.

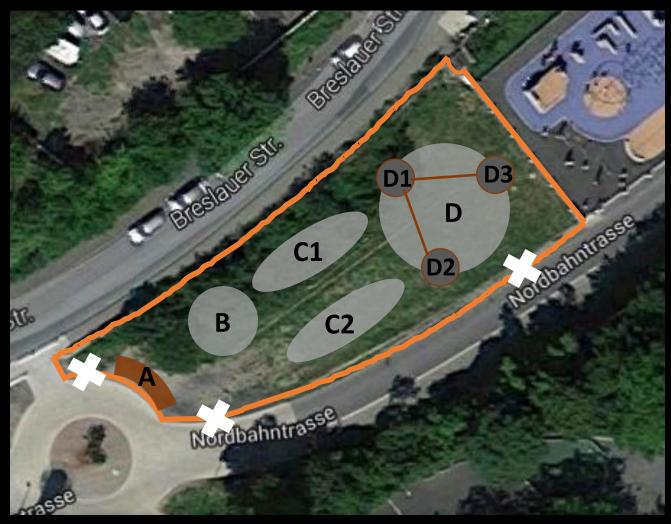
The Entrance



CONCEPT 1 The Whole Playground Design that includes different play zones.



Play Zones of CONCEPT 1





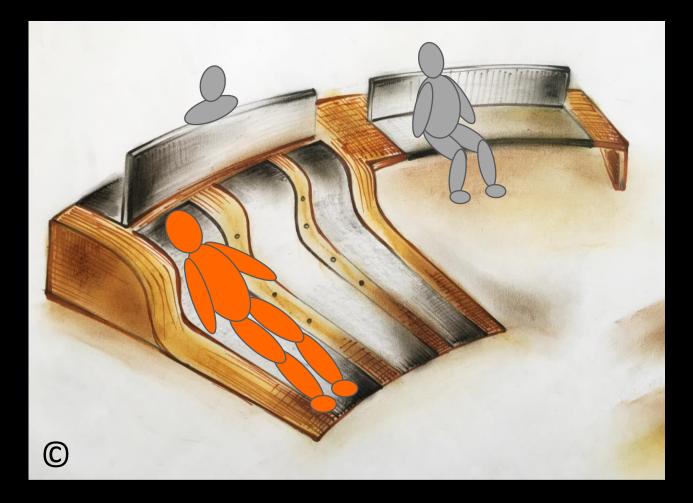
Concepts for Zone A In Concept 1

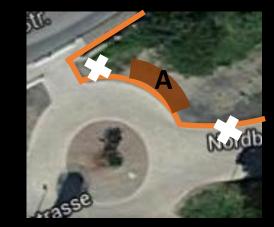
Concepts for Zone A (Zone as Seating Area; Resting in peace and quite)

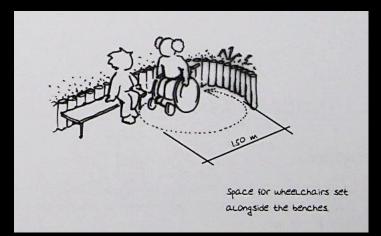


An Arched Bench Usable on Both Sides

Concepts for Zone A (Zone as Seating Area; Resting in peace and quite)





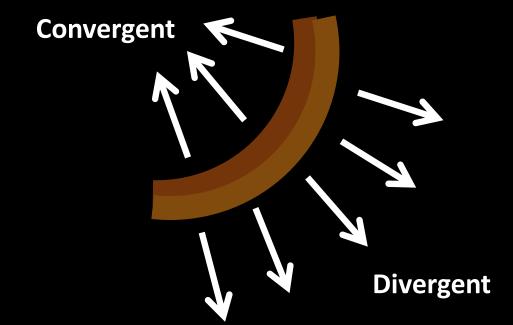


Concepts for Zone A (Zone as Seating Area; Resting in peace and quite)

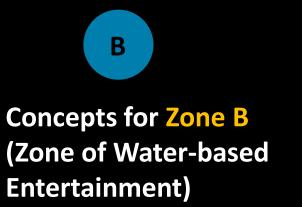


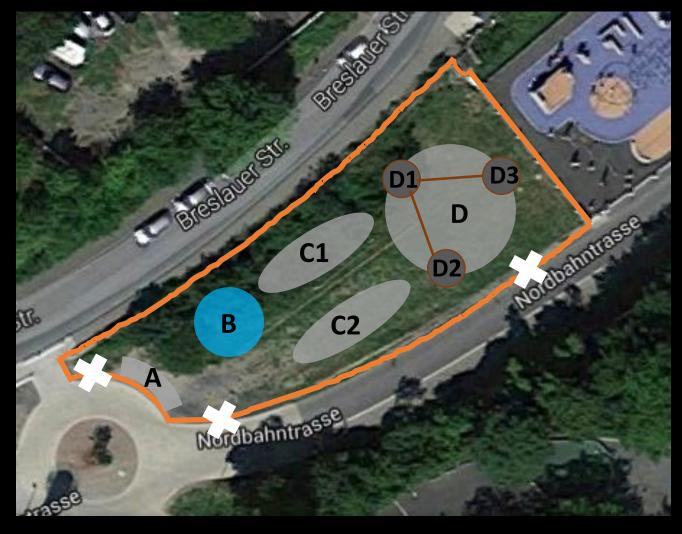


An Arched Bench Usable on Both Sides



CONCEPT 1

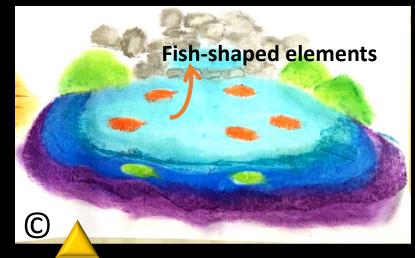




Concepts for Zone B (Zone of Water-based Entertainment)







In the third concept the play equipment and settings are more abstract elements rather than the elements which have concrete shapes. Also this concept does not offer the real experience of interacting with water, but just the make-believe experiences and dramatic play.

When it is not possible to install water-based equipment and offer *'real'* interaction with water, the design could provide elements and equipment that – by their colors, shapes, and texture — support only *'imaginary'* playing and interaction with water (see the description in No. 6, Section 11.7., in Chapter 11).

This area is a blue flat surface with fountains, a tree-shaped (or flower-shaped) element which could be either abstract or similar to a palm, a fixed swing hanged form the tree as a seating place, hill-shaped elements, a pond at the back of this zone that its material/ texture is in harmony with the back wall, acker colored circular surface around the blue area made of water resistance wood or composite material or way, or wavy blue and purple surfaces on the ground with red and green stain (abstract elements that can represent fish or algae in the sea or lake).

Concepts for Zone B (Zone of Water-based Entertainment)

- Presenting suitable elements and play equipment for evoking children's imagination and encouraging them to play; this play zone can offer various types of play such as dramatic play, physical play and sensorial play.
- Elements such as green hills, the palm and fixed swing, blue surafce and fountains, the pond, the circular wooden path around the blue area or the wavy blue and purple surface, facilitate children to get involved in dramatic play with theme relevant to interaction with water, lake, beach, and fish (see the description in No. 6, Section 11.7., in Chapter 11) (e.g., getting involved in dramatic play and imagining the experience of fishing, being in the lake or sea, sitting on the hills next to the lake, climbing and resting on the palm, or fishing).
- The visual appearance of the area and elements play main role to encourage children to get involved in the dramatic play especially in the winter when the water equipment does not operate.
- Using touch sensors in water equipment and fountain can offer enjoyable experiences to children.





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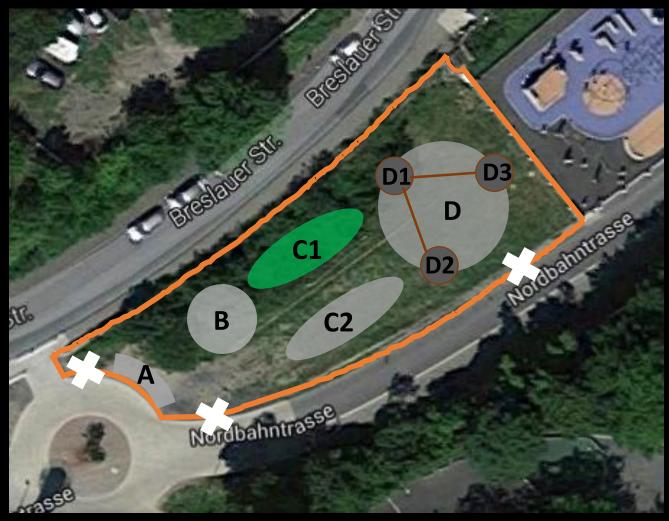
Concepts for Zone B (Zone of Water-based Entertainment)



- When this play zone has flat surface it allows wheelchair users to enter, play with water and interact with other children.
- It is necessary to use suitable designs, elements/shapes, and colors that evoke children's imagination and facilitate them to interact with water (either as an imaginary experience or real one) and get involved in physical, social, and make-believe play (i.e., dramatic).

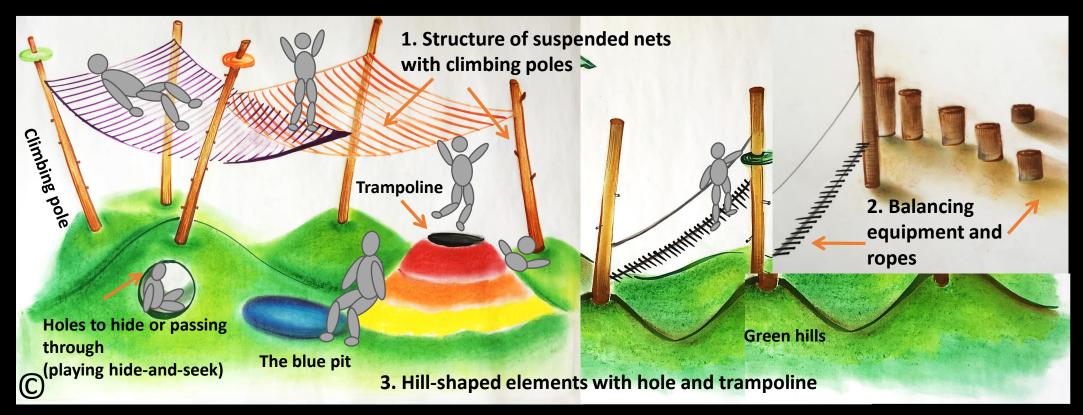
Children get involved in interaction with water as imaginary or real experience; this zone has the potential to offer dramatic play, sensorial play, and physical play. They enjoy experiences such as splashing water to each other, jumping on the fountains, getting wet, climbing the palm, sitting on the hanged swing from tree, and sitting on the green hill-shaped elements (getting involved in their dramatic sensorial physical plays).

Play Zones of CONCEPT 1



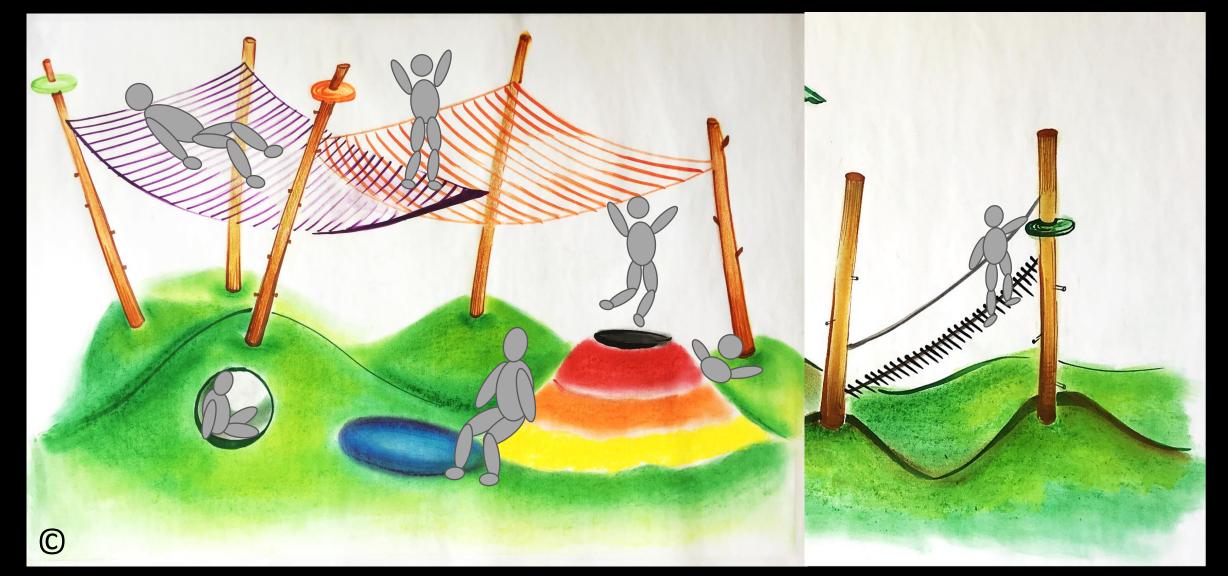


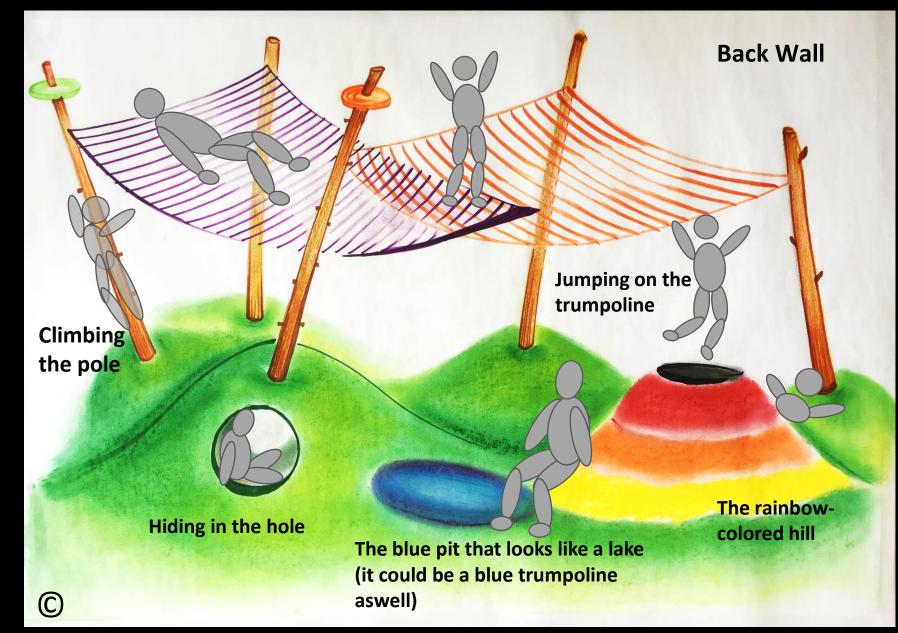
Concepts for Zone C1



This play zone includes various play settings including: 1) structure of suspended nets with climbing poles, 2) balancing equipment and ropes, and 3) hill-shaped elements with hole and trampoline.

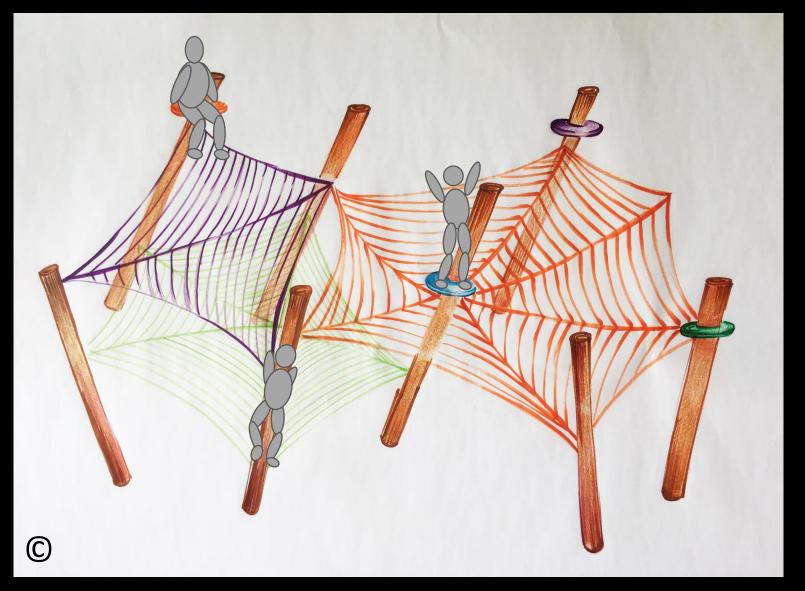


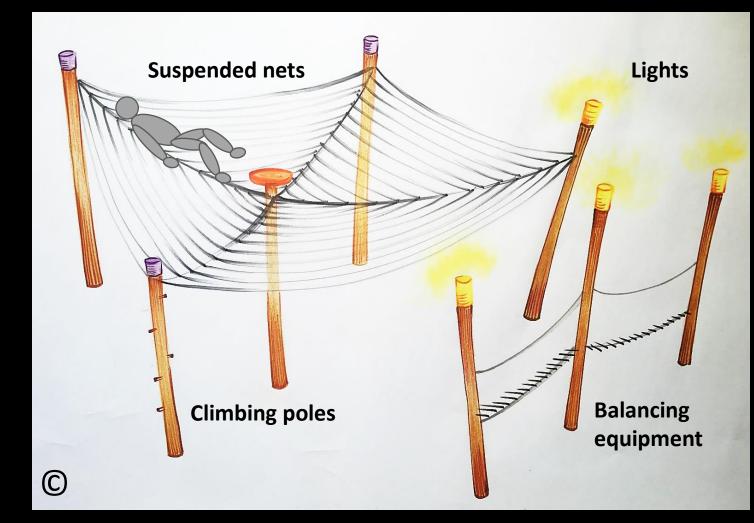






Another design for Zone C2 including climbing poles (some of them look like a palm), hammocks fastened to the poles, balancing equipment, green hill-shaped elements. At the top of some of these poles the lights have been installed for night lighting.





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Another design for the suspended nets, climbing poles and balancing equipment. At the top of some of these poles there lights have been installed for night lighting.

Feasibility; Finding Benchmark Case for the Suspended Nets





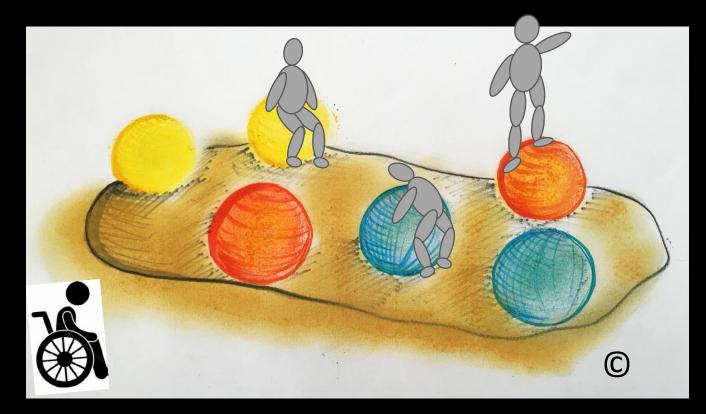
Name: Dymaxion Sleep Design: Jane Hutton & Adrian Blackwell Location: Metis, Canada Ref.:

http://landezine.com/index.php/2011/06/dymaxion-sleep-by-jane-hutton-adrian-blackwell/ accessed: 2016.

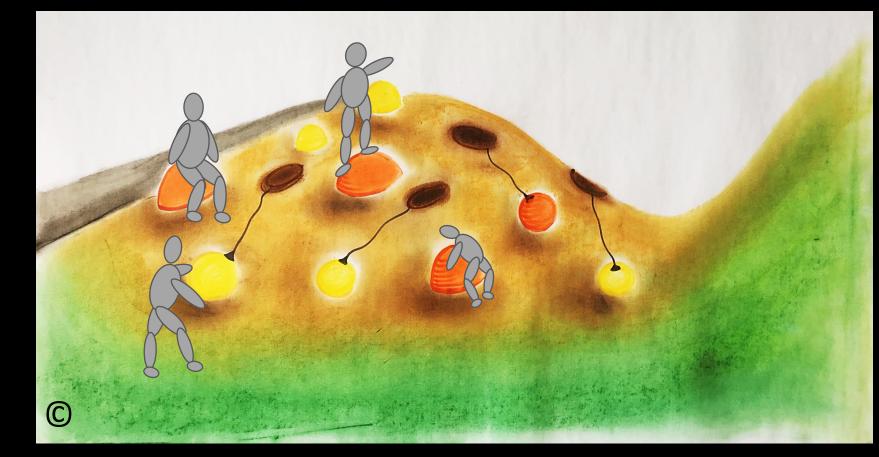


Play Zones of CONCEPT 1





Colorful soft balls fixed in the ground. They are like aerobic balls.



A hill and soft candy-shaped balls in different sizes and colors.

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Some of these balls have been fixed on the ground that can be used as the seats, balancing equipment, and sensorial elements. Some of these balls have been connected (i.e., fastened) to the green hill by wide elastic bands (i.e., elastic ropes) which have stretching characteristic. Kids can play with these colorful balls alone or with each other (e.g., throwing the balls towards each other).



Wooden path around the play area usable for normal users and wheelchair users.

Feasibility; Finding Benchmark Case for the Balls Fixed on or Connected to the Hill in Concepts for Zone C2



Ref.: (Broto, 2012, pp. 106-109).

Name: Green Shift Design: NIPpaysage Location: Montreal, Canada







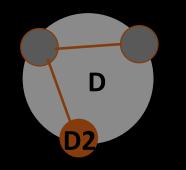


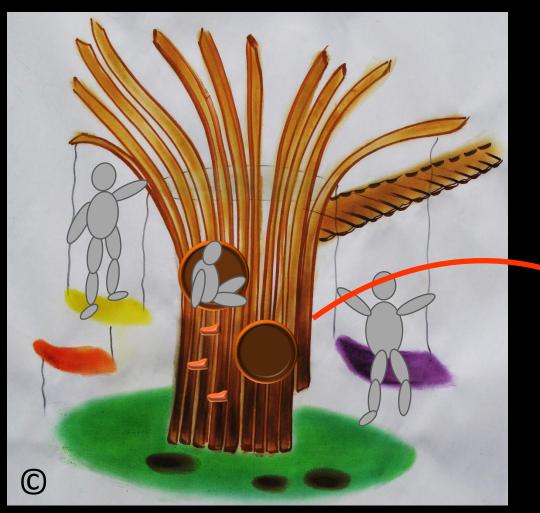


Play Zones of CONCEPT 1



Concepts for Zone D2





The Tree-shaped Play Equipment

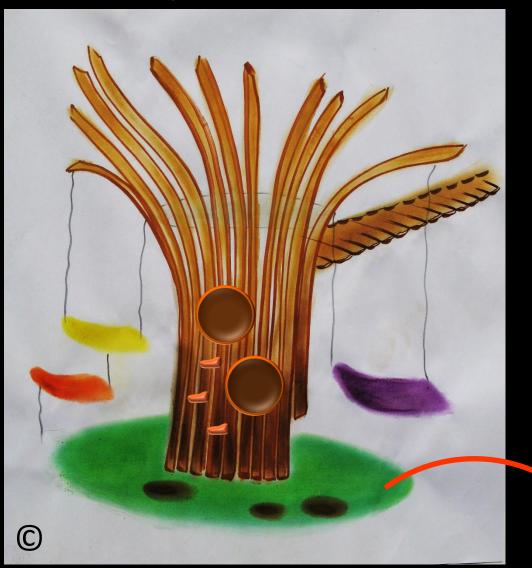
Neda Batenipour

Feasibility; Finding Benchmark Case for the Holes in Tree-shaped Structure



Design: BASE Landscape Architecture Project Location: Lyon, France

Ref: <u>http://landezine.com/index.php/2016/02/the-rampart-</u> wave-by-base/, accessed: 2016. <u>https://allarchitecturedesigns.com/the-rampart-wave/,</u> accessed: 11.05.2021.



Feasibility; Finding Benchmark Case for the Holes of Sand



Name: Urban Dock LaLaport Toyosu Design: Earthscape Location: Japan, Tokyo

Ref.: (Galindo, 2012, pp. 184-187); http://landezine.com/index.php/2011/11 /toyosu-landscape-architecture/,

accessed: 2016.

If possible, the area could offer holes of sand or soil in the area.



Feasibility; Finding Benchmark Case for the Fixed Swings



-ocation: Amsterdam, The Netherlands

Ref.: (Galindo, 2012, p. 208); http://landezine.com/index.php/2011/05/vanbeuningenplein-playground-by-carve-landscapearchitecture/ accessed: 2016.



Feasibility; Finding Benchmark Case for the Main Structure of the Tree-shaped Play Structure



Ref.: (Broto, 2012, pp. 142-145).

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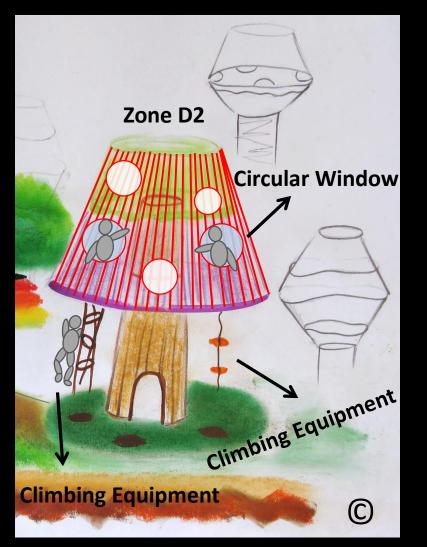
Design: Rehwaldt Landschaftsarchitekten Project Location: Waldkirchen, Germany.



Feasibility; Finding Benchmark Case for Climbing Equipment



Design: Carve Location: Singapore Ref.: <u>http://landezine.com/</u> accessed: 2016.



Feasibility; Finding Benchmark Case for Climbing Equipment



Design: Carve Location: Singapore Ref.: <u>http://landezine.com/</u> accessed: 2016.

The combined playground setting that looks like a giant mushroom (i.e. Mushroom-shaped Playground Setting).

Developing Concept for Zone D2







Feasibility; Finding Benchmark Case for the Mushroom-shaped Play Structure

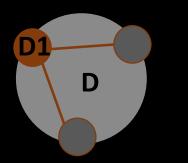




Name: Van Beuningenplein Design: Carve Location: Amsterdam, The Netherlands

Ref.: (Galindo, 2012, pp. 209-211); http://landezine.com/index.php/2011/05/v an-beuningenplein-playground-by-carvelandscape-architecture/ accessed: 2016.

Play Zones of CONCEPT 1



Concepts for Zone D1

S Bladding - Breslaverst **D**3 **D1** D Nordbathtrasse **C1 D2 B1** 316 **C2 B2** Nerdbahntrasse





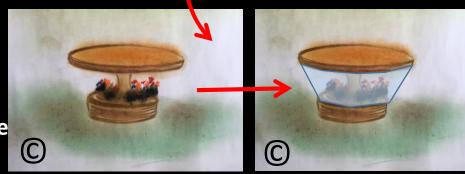
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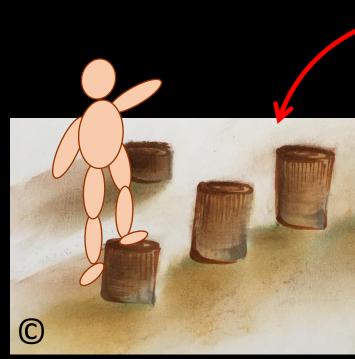
Balcony

The balancing equipment or spinner that looks like water-lili

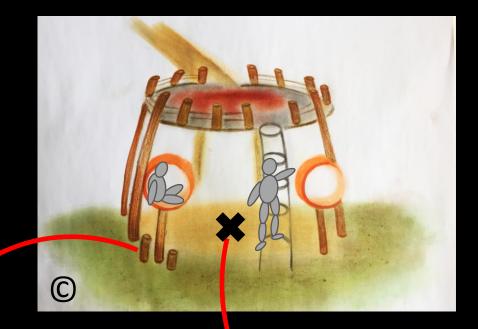
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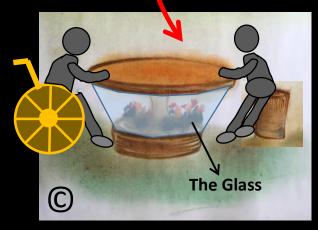


Sand Table or Closed Fireplace for Winter

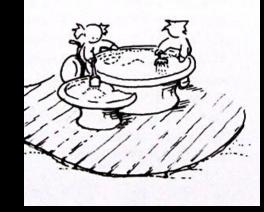


Balancing elements that look like tree stump.



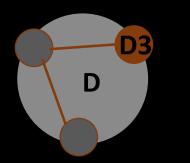


Sand Table and/or Closed Fireplace for Winter



An example of a Sand Table Ref.: (*Broto, 2012, p. 26*).

Play Zones of CONCEPT 1



Concepts for Zone D3



Beehive-shaped Play Settings Designed for Zone D3

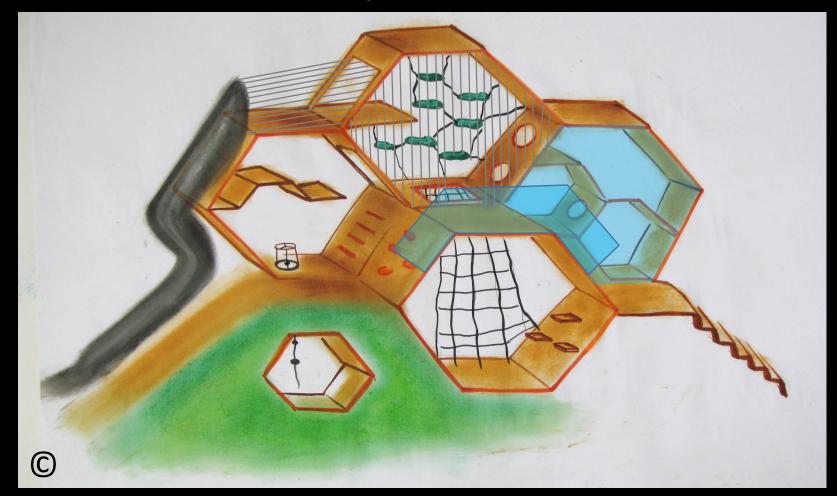


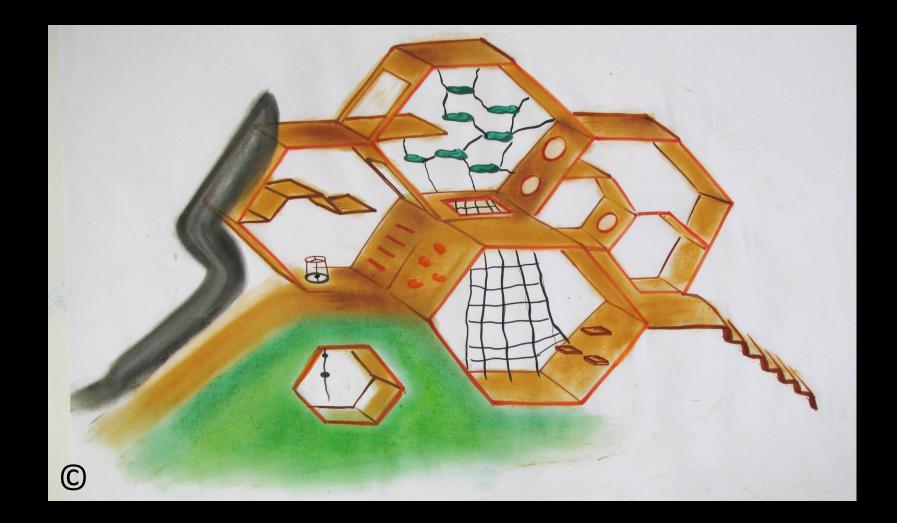
The main shape of this large play setting has been taken from the form of beehive.

It is a set of hexagonal shapes that are mounted next to each other like holes of a beehive. This combined play structure includes different parts and offers various play opportunities such as climbing the nets/ropes/stairs, sliding, and entering/exiting different holes and exploring the beehive.

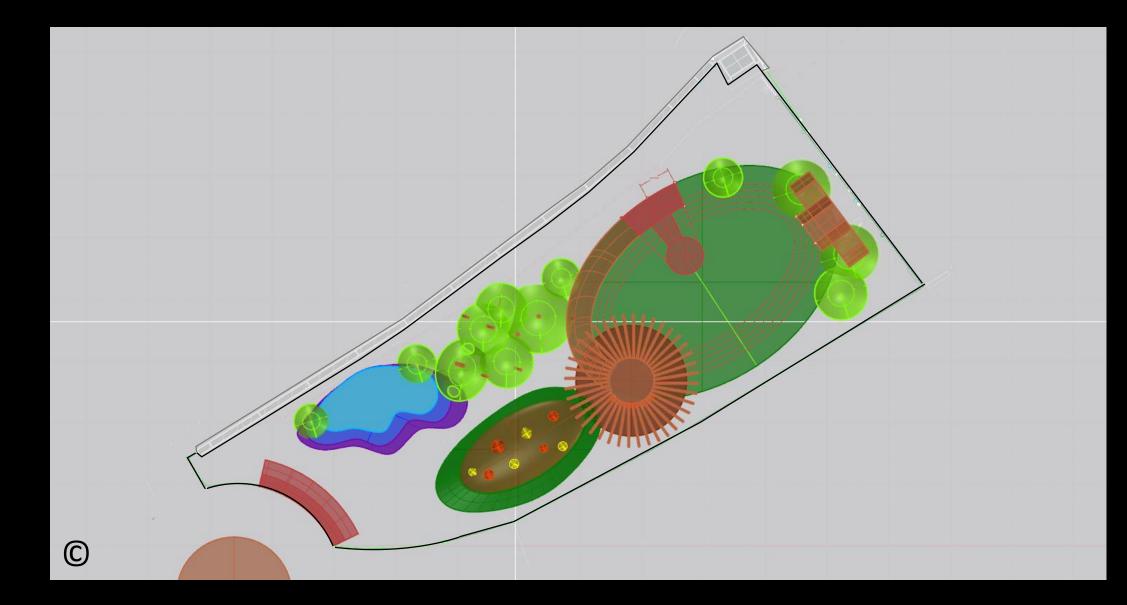
These activities involve children in different types of play such as physical play, make-believe play, and social play.

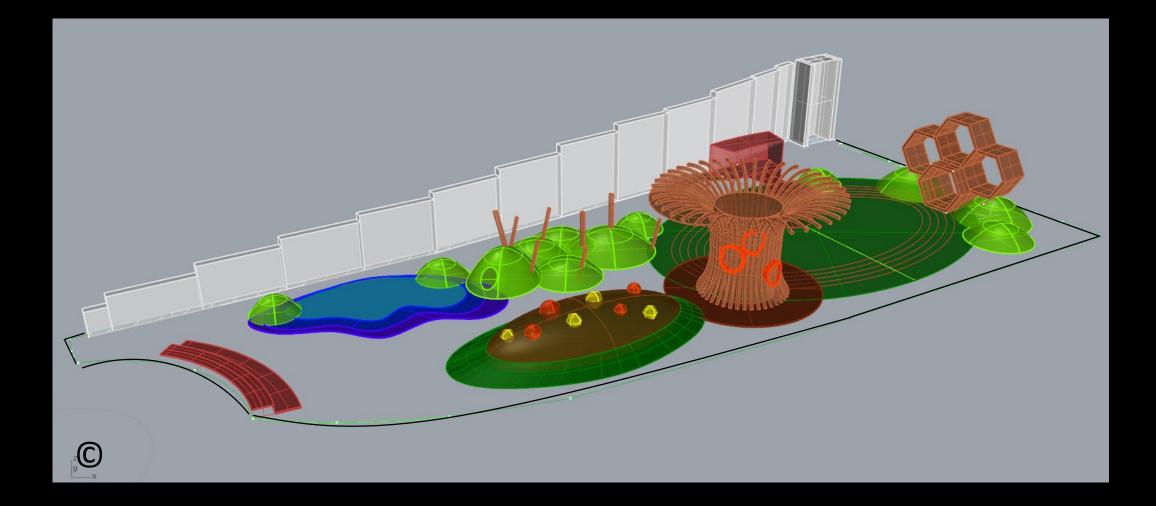


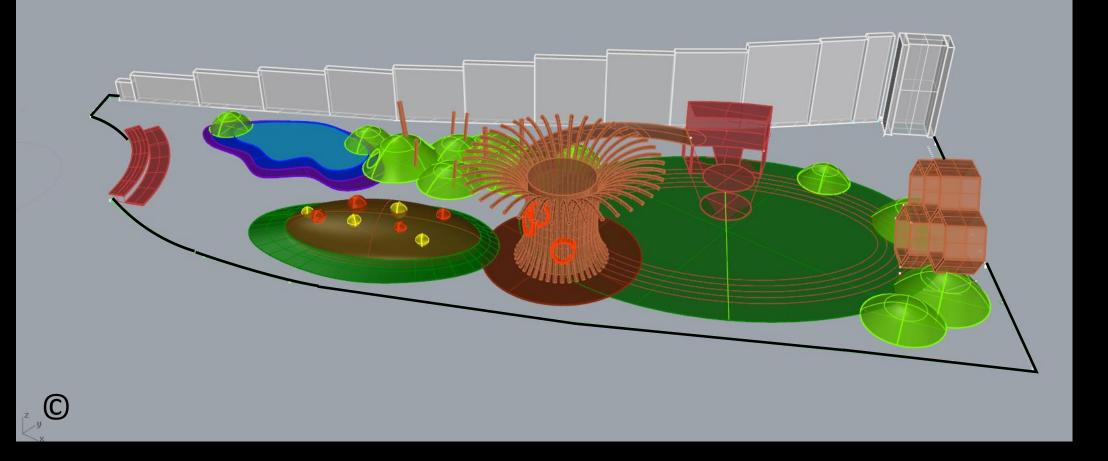


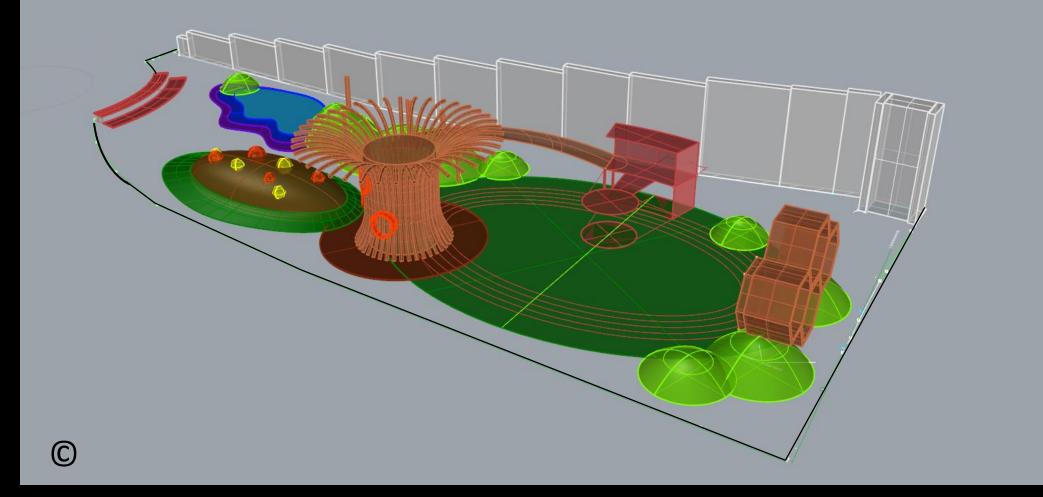


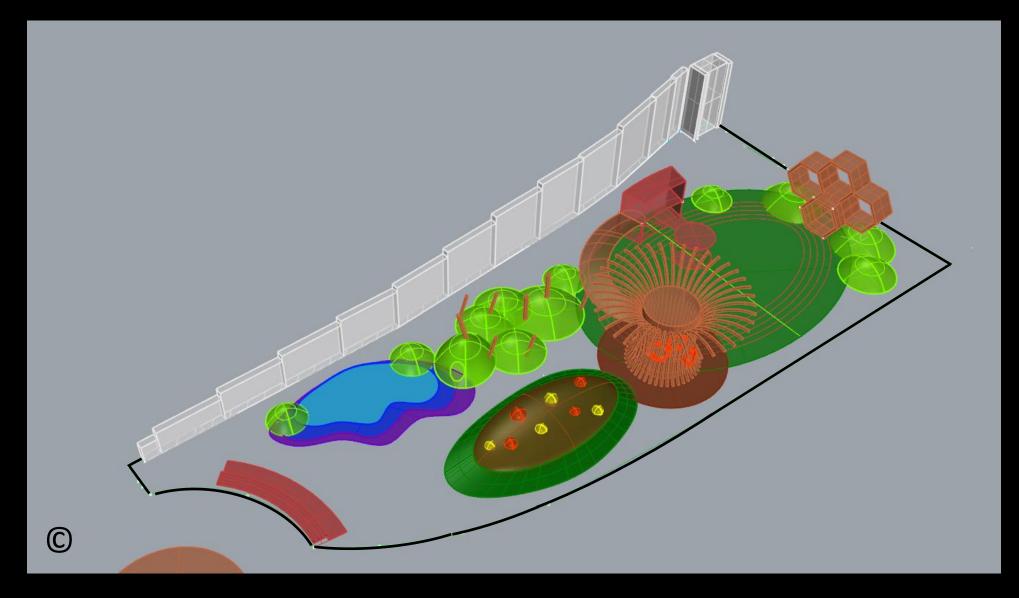
3D Computer Model of CONCEPT 1 (Simple Presentation) Presenting All the Zones

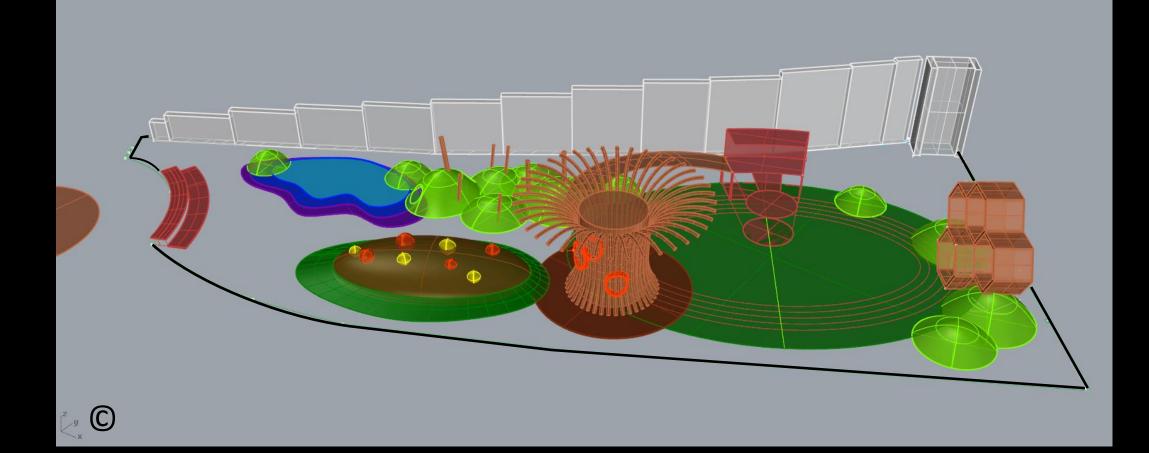


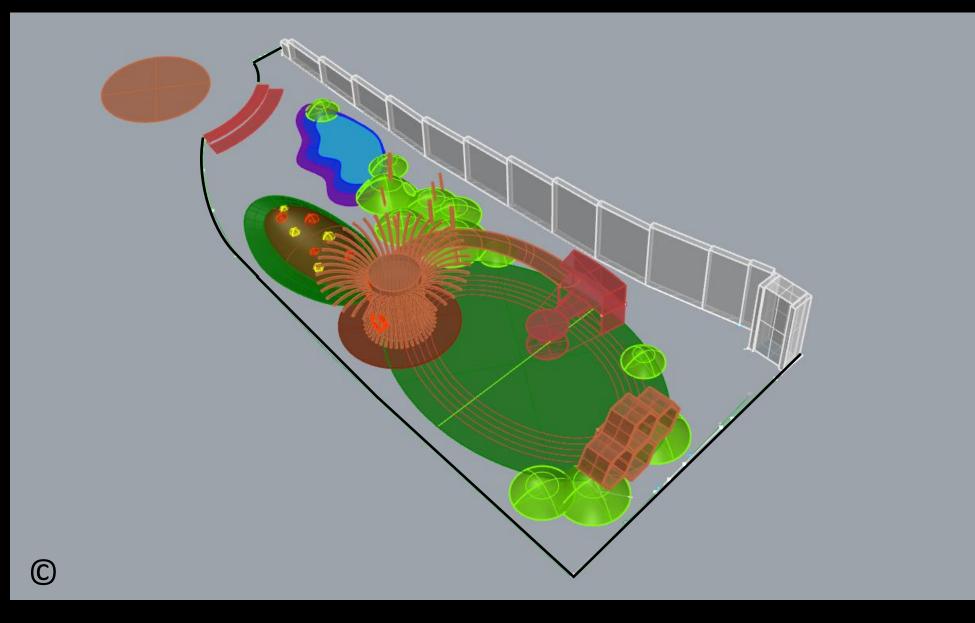


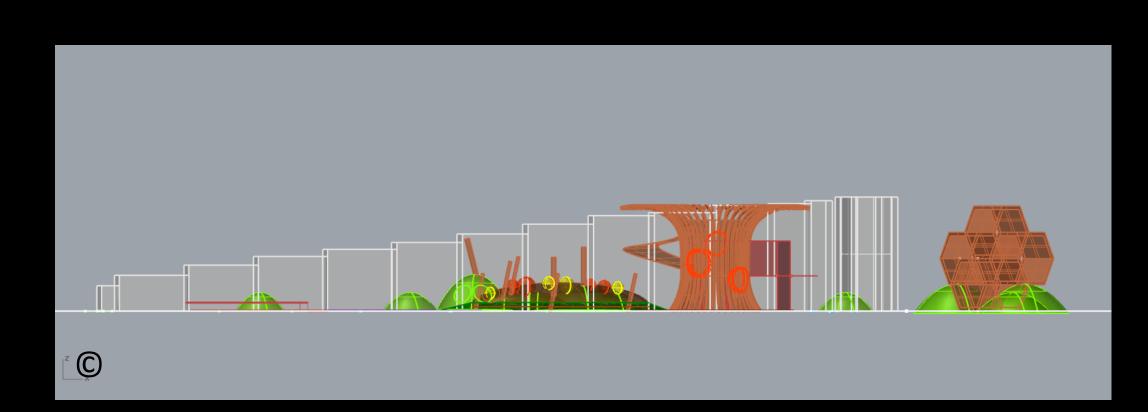




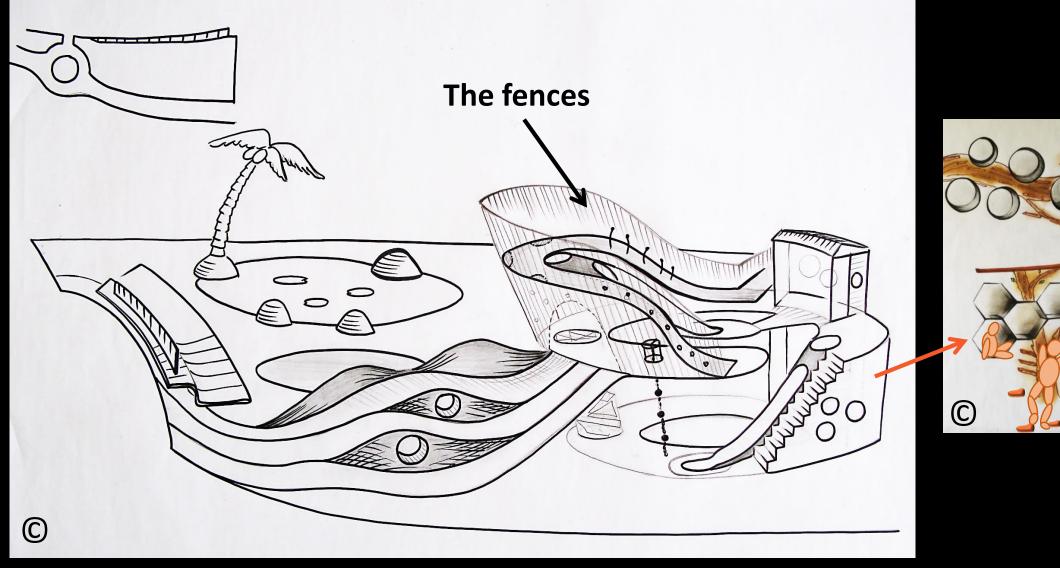


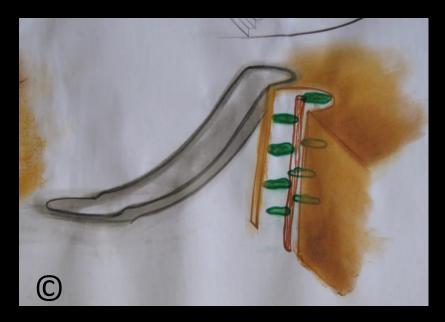


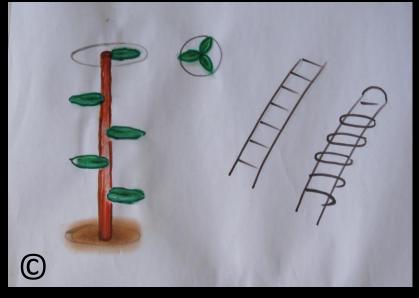


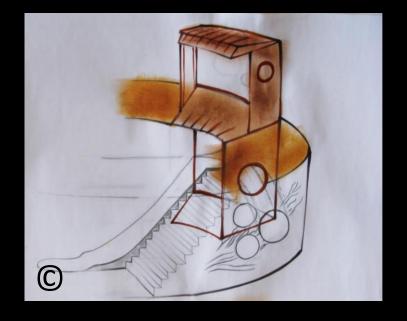


Other Concepts for Future Playground Presenting Whole Playground Design

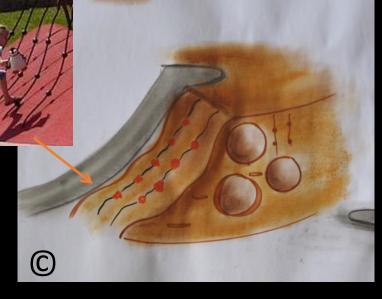


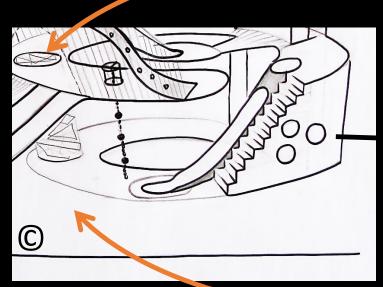




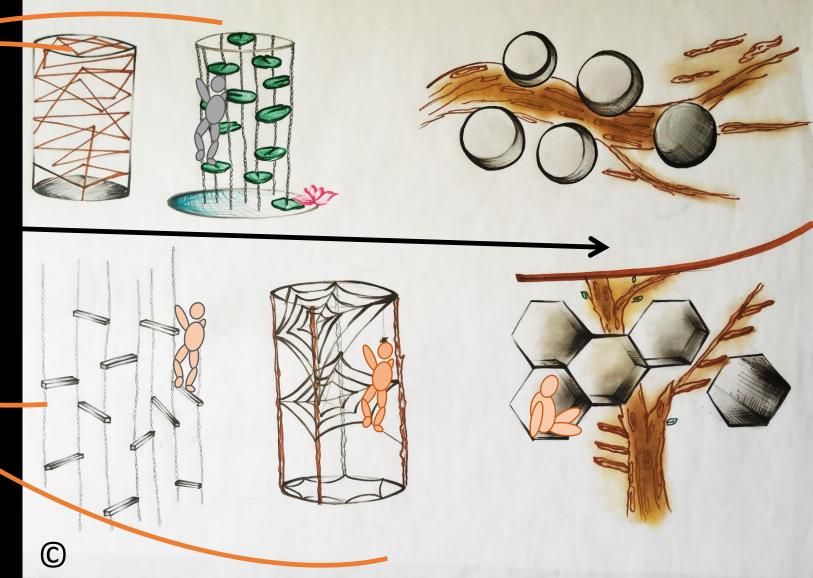








Concepts for climbing equipment that connects the lower space to the upper space.





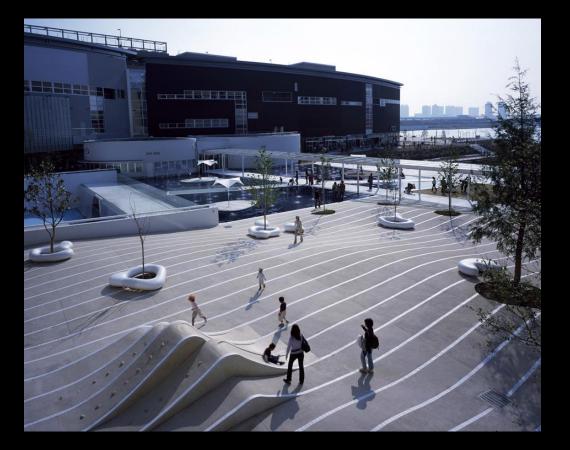








Feasibility; Finding Benchmark Case for the Arc Path





Name: Urban Dock LaLaport Toyosu Design: Earthscape Location: Tokyo, Japan Ref.: (Galindo, 2012, pp. 184-187); http://landezine.com/index.php/2011/11/toyosu-landscape-architecture/, accessed: 2016.

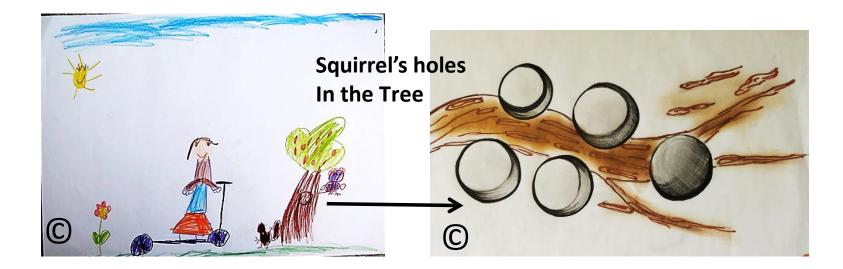
Feasibility; Finding Benchmark Case for the Arc Path



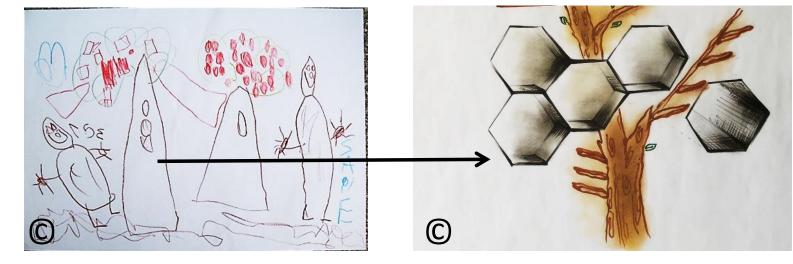
Name: Evelyn Court Playground Design: erect architecture Location: London, United Kingdom

Ref.: (Broto, 2012, pp. 80-83).

Here, just as an example, some of the drawings/stories that have been reflected in the concepts and ideas are presented. However, various explored experiences have been reflected in the concepts (i.e., have been applied to form the concepts) and these are just examples. Drawing No. 61 See Appendix 3 & Appendix 4



Drawing No. 53 See Appendix 3 & Appendix 4



Squirrel's holes In the Tree

